

**CITY OF SAN ANTONIO
PROMISE ZONE GRANT OPPORTUNITIES
Updated February 5, 2016**

IDENTIFIED GRANT OPPORTUNITIES

	Grant/Program Title	Agency	Due Date	Contact	Notes
NEW	<p>US16056 Strengthening Working Families Initiative (SWFI) (Limited Eligibility) - FY 2016</p> <p>The purpose of this program is to create conditions that allow low- to middle-skilled parents to advance their careers in high-growth or in-demand H-1B industries. Funding will be provided to expand the availability of activities that address barriers to training and employment, such as co-location of training and child care services, and increased access through unconventional training delivery times or locations. Funding will also support efforts to create flexibility related to scheduling and child care exigencies, and to improve access to child care and other related supportive services for participants. Awards will be provided to the lead applicants of a primary partnership that consists of public and private entities.</p> <p>This program will support two primary types of activities:</p> <p>Program-level activities, including those that address individual training needs, provide customized participant supportive services, and lead to job placement in middle- to high-skilled jobs</p> <p>System-level activities, which simultaneously address job training needs and child care barriers of low- to middle-skilled parents through individual services and by developing or improving systems navigation services that will result in sustainable systemic change</p> <p>Refer to pages 7-13 of the NOFA file for additional information regarding supported activities.</p>	U.S. Department of Labor	03/16/2016 (Application)	<p>Elizabeth DeHart Grants Management Specialist (202) 693-3341 dehart.elizabeth@dol.gov</p> <p>Mailing Address: U.S. Department of Labor Employment and Training Administration Office of Grants Management Attn: Steven A. Rietzke, Grant Officer Re: FOA-ETA-16-05 200 Constitution Avenue, NW, Room N4716 Washington, D.C. 20210</p>	<p>Match Required: Recommended Match Type: Cash/In-Kind Actual Funds: \$25,000,000 (Estimated)</p> <p>Funding Notes: Approximately \$25 million is expected to be available to support awards of up to \$4 million through this program. The funding agency encourages funding requests for rural and small communities that need a moderate amount of funding, which is generally expected to be at least \$250,000. The project period is expected to begin in July 2016, and will last for 48 months. The funding agency expects that start-up activities, such as hiring appropriate program staff, project design activities,</p>

	<p>Examples of eligible activities include:</p> <ul style="list-style-type: none"> Using individual customized assessments to determine the skills levels, aptitudes, abilities, competencies, integrated participant supportive services, and reemployment needs of the targeted population Providing direct education, training, and employment services Adapting existing industry-recognized curricula to support direct education and training provided through the program Obtaining accreditation for employer- and/or industry-recognized credentials Using subject matter experts from industry, education, and/or other subject-related areas to assist in program design and delivery Accessing real-time Labor Market Information (LMI) as it relates to identifying labor market demand, skills transferability, and job openings Developing and implementing articulation agreements with institutions of higher education (IHEs) and other education and training partners, as appropriate, that allow for recognition of course credits in exchange for the education and/or training provided Targeting the proposed population using outreach and recruitment strategies Awarding certifications and credentials to participants as a result of the training provided Covering participant support service costs that enable a participant to enroll in and complete training, such as child care services Coordinating with or enhancing consumer education or referral services to assist the development of system-level activities 				<p>negotiation and implementation of OJT contracts, paid work experiences, or paid internship opportunities, will begin immediately upon the award, and that award recipients will begin serving participants no later than six months after the award date. Refer to page 13 of the NOFA file for additional information. Funds will <u>not</u> support reimbursement of pre-award costs.</p>
NEW	Webinar—New Opportunities to Support Student	U.S. Department	On Tuesday,	Ewart, Julie	This webinar is designed to

	<p>Attendance and Health</p> <p>On behalf of the U.S. Department of Education’s Office of Innovation and Improvement ‘s (OII) <u>Place Based Initiatives (PBI) Pilot Team</u> and the Office Elementary and Secondary Education (OESE), you and your colleagues are cordially invited to participate in a webinar—<i>New Opportunities to Support Student Attendance and Health on Tuesday, February 16 from 2 – 3 p.m. Eastern (1-2 pm Central, 12-1 Mountain, 11-12 Pacific)</i>. As partners in place-based, cross-sector efforts to improve educational and life outcomes for children and families, we know that issues related to student health and attendance are of great importance to you and your community. https://educateevents.webex.com/educateevents/onstage/g.php?MTID=e1f7ae66dfb420ee6d3ed251f86cb35c2</p>	<p>of Education’s Office of Innovation and Improvement</p>	<p>February 16 from 2 – 3 p.m. Eastern (1-2 pm Central, 12-1 Mountain, 11-12 Pacific).</p>	<p>[mailto:Julie.Ewart@ed.gov]</p>	<p>engage participants from a wide range of federal place-based initiatives, including Promise Neighborhoods, Promise Zones, Strong Cities Strong Communities, and more) in a conversation about local efforts to address and eliminate chronic absenteeism and to improve students’ health and well-being. Designed with local school district, community based organizations, and social service agency participants in mind, we will share information about new federal guidance and tools that can be used to reduce chronic absenteeism and the health, housing, and justice-related challenges that may contribute to it. And we are especially interested in learning from you about what is working at the local level!</p>
<p>NEW</p>	<p>US0752 Educational Opportunity Centers (EOC) Program - FY 2016</p> <p>The purpose of this program is to increase the number of adults enrolling in postsecondary institutions by supporting projects that provide academic and financial</p>	<p>U.S. Department of Education</p>	<p>04/04/2016 (Application)</p>	<p>Rachael Couch (202) 502-7655 Rachael.Couch@ed.gov Agency Address:</p>	<p>Match Required: No Actual Funds: 54,296,053</p>

<p>aid information to individuals interested in pursuing postsecondary education, assist prospective college students with the process of applying for admission and financial aid, and improve students' financial and economic literacy. There are two competitive preference priorities for this program for FY 2016:</p> <p><u>Improving parent, family, and community engagement:</u> projects designed to improve student outcomes through implementing initiatives that improve community engagement and the relationships between parents or families and school or program staff by cultivating sustained partnerships</p> <p><u>Supporting military families and veterans:</u> projects designed to address the needs of military- or veteran-connected students</p> <p>Supported projects may provide the following services:</p> <ul style="list-style-type: none"> Public information campaigns designed to inform the community regarding opportunities for postsecondary education and training Academic advice and assistance in course selection Assistance in completing college admission and financial aid applications Assistance in preparing for college entrance examinations Education or counseling services designed to improve the financial literacy and economic literacy of students Guidance on secondary school reentry or entry to a general educational development (GED) program or other alternative education program for secondary school dropouts Individualized personal, career, and academic counseling Tutorial services Career workshops and counseling Mentoring programs involving elementary or secondary school teachers, faculty members at institutions of higher education (IHEs), students, or any combination of these persons 			<p>U.S. Department of Education 400 Maryland Avenue, SW, Room 7E311 Washington, D.C. 20202</p> <p>Questions should be directed to Rachael Couch.</p> <p>Applications must be submitted online at www.ecivis.com/grantsgov. The agency address provided is <u>for reference purposes only</u>.</p>	<p>(Estimated)</p>
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	<p>Programs and activities specially designed for students who have limited English proficiency, students from groups that are traditionally under-represented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of the foster care system, or other disconnected students</p> <p>Projects must propose to serve at least 1,000 participants.</p>				
<p>NEW</p>	<p>TX1229 Texas Community Development Block Grant (TxCDBG) Program: Planning and Capacity Building (PCB) Fund - FY 2016</p> <p>The purpose of this program is to support local public facility and housing planning activities designed to create viable communities. Funding may be used to prepare a comprehensive plan or any of its components. This program provides support to address needed local planning elements, assess local needs, building or improve local capacity, or develop strategies to address local needs. The planning process should result in an improved local capacity to identify long- and short-term needs, and to develop implementable strategies to address the identified community needs. Emphasis is placed on public works and housing assistance planning. Supported projects must ultimately advance the following Community Development Block Grant (CDBG) objectives:</p> <ul style="list-style-type: none"> Improve public facilities to meet basic human needs, principally for low-to-moderate income persons Improve housing conditions, principally for persons of low-to-moderate income Expand economic opportunities by creating or retaining jobs, principally for low- and moderate-income persons Provide assistance and public facilities to eliminate conditions hazardous to public health and of an emergency nature 	<p>TX Department of Agriculture</p>	<p>03/22/2016 (Application)</p>	<p>Primary Contact: Program Staff (512) 936-7875 (512) 936-7891 Fax: (888) 216-9867</p> <p>Evaluation Criteria Contact: Joe Midura (512) 936-7880 joe.midura@TexasAgriculture.gov</p> <p>Mailing Address: Texas Department of Agriculture Texas Community Development Block Grant Program P.O. Box 12847, Capitol Station Austin, TX 78711</p>	<p>Match Required: Yes</p> <p>Actual Funds: Unspecified</p>

	<p>Eligible activities regard topics such as: Base mapping Land use Housing Population Economic development and/or tourism Central business district Street conditions Thoroughfares Parks and recreation Water distribution and supply Wastewater collection and treatment Drainage Gas or electric systems Community facilities Capital improvements program Zoning ordinance Subdivision regulation When planning is the only proposed activity, at least 51 percent of the persons who would benefit from the implementation of the plan must be low-to-moderate income (LMI) persons. Applicants are required to conduct a public hearing prior to submitting an application, and to meet additional citizen participation requirements. Refer to the Application section for details.</p>			<p>Delivery Address (Overnight Carriers): Texas Department of Agriculture Texas Community Development Block Grant Program 1700 N. Congress Ave., 11th Floor Mailroom Austin, TX 78701 Delivery Address (Hand Delivery): Texas Department of Agriculture Texas Community Development Block Grant Program 1700 N. Congress Ave., 2nd Floor Austin, TX 78701</p>	
<p>NEW</p>	<p>US8095 Community Economic Development (CED) Projects - FY 2014-2016 The purpose of this program is to address the economic needs of low-income individuals and families through the creation of employment and business opportunities. Projects must support a service area with unemployment and poverty rates that are at or above the state or national level, and must create a minimal number of jobs calculated based on the formula</p>	<p>U.S. Department of Health and Human Services</p>	<p><u>03/04/2016</u> (Multiple)*</p>	<p>Primary Contact: Gerald Shanklin (855) 792-6551 ocsgrants@acf.hhs.gov <u>ov</u> Grants Management Contact:</p>	<p>Match Required: No Actual Funds: Unspecified</p>

	<p>on page 5 of the NOFA file. Newly created full-time jobs must be sustained for at least one year after the project period, and at least 75 percent of the newly created jobs must be filled by low-income individuals. Projects must also:</p> <p>Lead to increased self-sufficiency for low-income individuals and their families</p> <p>Create business and jobs in low-income communities that improve the livelihood of not only those who obtain those jobs but the community itself</p> <p>Attract additional public and private funds to increase investment and quality of life in low-income communities</p> <p>Funds can be used for business start-up or expansion activities, including start-up capital for operating expenses. Projects can provide loans to identified viable business, or as stock equity. Incubator development is allowed, as long as the applicant can demonstrate the focus of the incubator is substantial and specific job creation for low-income individuals.</p>			<p>Katrina Morgan (855) 792-6551 ocsgrants@acf.hhs.gov</p> <p>Agency Address: Office of Community Services Administration for Children and Families Department of Health and Human Services 370 L'Enfant Plaza Promenade, SW Washington, D.C. 20447</p>	
<p>NEW</p>	<p>US0361 Assets for Independence Demonstration Program - FY 2015-2017</p> <p>The purpose of this program is to enable low-income individuals to become economically self-sufficient and save for a first home, business, or higher education by supporting projects that will establish matched savings accounts for, and provide financial literacy education and related support services to, such individuals. Award recipients will establish, maintain, and oversee Individual Development Accounts (IDA) for individuals and families eligible to receive support under the federal TANF program when they apply for AFI enrollment, or individuals whose household adjusted gross income is equal to or less than 200 percent of the federal poverty</p>	<p>U.S. Department of Health and Human Services</p>	<p><u>05/13/2016</u> <u>(Multiple)*</u></p>	<p>Primary Contact: Gretchen Lehman (866) 778-6037 info@idaresources.org</p> <p>Grants Management Contact: Katrina Morgan OCSTech@reviewops.org</p>	<p>Match Required: Yes</p> <p>Actual Funds: \$11,250,000 (Estimated)</p>

	<p>line or within the EITC limits and whose household net worth is less than \$10,000 at the end of the calendar year prior. Applicants should additionally determine a geographic and population size for their projects. Award recipients must match deposits made by participants at rates of at least \$1 and up to \$8. Any single individual cannot receive more than \$2,000 in federal funds, and households cannot receive more than \$4,000 in federal funds.</p> <p>Award recipients are required to provide project participants with skills and information that will promote self-sufficiency. Award recipients are encouraged to tailor strategies and services to the needs of participants and their community.</p> <p>Applicants that include key collaborations and propose to serve Federal Place-Based Initiative Areas or unserved states and territories will receive bonus points in the evaluation process. Refer to pages 54-55 and 70-76 of the NOFA file for additional information.</p> <p>Technical assistance opportunities may be scheduled for this program. Refer to the Application section for additional information.</p>			<p>Agency Address:</p> <p>Administration for Children and Families Office of Community Services Aerospace Building 370 L'Enfant Promenade, SW Washington, D.C. 20447</p>	
<p>NEW</p>	<p>FD10837 InterConnection: Computer Grants - FY 2016</p> <p>The purpose of this program is to donate desktops and laptops to nonprofit organizations that deliver necessary and valuable services to underserved communities like technology training, health care, education, and job training, but need upgraded computers to better manage their organization and improve their capacity to deliver those valuable services. Applicants must be willing and able to cover shipping costs of the donated computers.</p> <p>Applicants must agree to participate in joint PR with InterConnection and give permission to be featured on</p>	<p>FD Foundation</p>	<p>03/01/2016 (Multiple)</p>	<p>Program Staff grants@interconnection.org</p> <p>Agency Address: InterConnection 3415 StoneWay N. Seattle, WA 98103</p>	<p>Match Required: No</p> <p>Actual Funds: Unspecified</p>

	the InterConnection website and in press announcements.				
NEW	<p>US0666 High School Equivalency Program (HEP) - FY 2016</p> <p>The purpose of this program is to help migrants, seasonal workers, and members of their immediate families obtain a general education diploma that meets the guidelines for high school equivalency established by states and to gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training.</p> <p>Preference will be given to applicants that have prior experience of service delivery. Additionally, priority will be given to projects that:</p> <ul style="list-style-type: none"> Provide students with increased access to rigorous and engaging coursework in science, technology, engineering, and mathematics (STEM) Increase the opportunities for high-quality preparation of, or professional development for, teachers or other educators of STEM subjects Engage faith-based and community organizations in the delivery of program services <p>For FY 2016, under the Government Performance and Results Act (GPRA), this program aims to enable 69 percent of program participants to receive a general educational development (HSE) diploma, and 80 percent of program participants to enter postsecondary education or training programs, upgraded employment, or the military. Applicants must propose annual targets for these measures in their applications.</p> <p>Eligible project services include:</p> <ul style="list-style-type: none"> Recruitment services to reach eligible participants Educational services designed to help students pass an examination and obtain a certificate that meets the guidelines for high school equivalency <p>Supportive services, including:</p>	U.S. Department of Education	03/07/2016 (Application)	<p>Emily Bank (202) 453-6389 emily.bank@ed.gov</p> <p>Agency Address: U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-6135 Questions should be directed to Emily Bank.</p>	<p>Match Required: No</p> <p>Actual Funds: \$4,082,415 (Estimated)</p>

	<p>Personal, vocational, and academic counseling Placement services Health services Financial aid information and assistance Stipends Housing for those enrolled in residential programs Exposure to cultural events, academic programs, and other educational and cultural activities not usually available to migrant youth</p>				
NEW	<p>US16069 Affordable Care Act (ACA): Accountable Health Communities (AHC) - FY 2016 The purpose of this program is to identify the health-related social needs of community-dwelling Medicare and Medicaid beneficiaries, including those who are dually eligible, to assess if addressing those needs impacts community-dwelling beneficiaries' total health costs and their inpatient and outpatient health utilization. To do so, this program addresses a gap in the current delivery system by funding interventions that connect community-dwelling beneficiaries with community services. This program will test three community-focused interventions of varying intensity and their ability to impact total health care costs and inpatient and outpatient health care utilization. Projects should bridge the divide between the clinical health care delivery system and community service providers to address core and supplemental health-related social needs, which may include: Housing instability Utility needs Food insecurity Interpersonal violence Transportation needs Family and social supports</p>	<p>U.S. Department of Health and Human Services</p>	<p>03/31/2016 (Application)</p>	<p>Primary Contact: Susan Jackson accountablehealthcommunities@cms.hhs.gov Administrative Contact: Louise M. Amgurgey OAGM-AHC@cms.hhs.gov Agency Address: Centers for Medicare and Medicaid Services (CMS) 7500 Security Boulevard Baltimore, MD 21244</p>	<p>Match Required: No Actual Amount: \$122,000,000 (Estimated)</p>

<p>Education Employment and income Health behaviors Program goals are to: Increase community-dwelling beneficiaries' awareness of community resources that might be available to address their unmet health-related social needs Increase the connection of high-risk beneficiaries with certain unmet health-related social needs to community resources through navigation services Optimize community capacity to address health-related social needs through quality improvement, data-driven decision making, and coordination and alignment of community-based resources Reduce inpatient and outpatient health care utilization and the total costs of health care by addressing unmet health-related social needs through referral and connection to community services Projects may focus on interventions in one of the following tracks: Track 1 increase awareness: increasing beneficiary awareness of available community services through information dissemination and referral Track 2 provide assistance: providing community service navigation services to assist high-risk beneficiaries with accessing services Track 3 align partners: encouraging partner alignment to ensure that community services are available and responsive to the needs of beneficiaries</p>				
<p>AmeriCorps State Grants - FY 2017 - The purpose of this program is to improve lives, strengthen communities, and foster civic participation through service and volunteering. Projects must expand economic opportunities by helping Americans acquire the skills, education, and training they need for productive</p>	<p>OneStar Foundation</p>	<p>02/18/2016 03/03/2016</p>	<p>State Funding Contact: Elisa Gleeson Senior Grants Management</p>	

<p>employment. This may be achieved by helping Americans graduate, pursue higher education, and find work, which in turn will expand individual opportunity, build family stability, and create more sustainable, resilient communities.</p> <p>Projects must address at least one of the following focus areas:</p> <ul style="list-style-type: none"> • Disaster services • Economic opportunity • Education • Environmental stewardship • Healthy futures • Veterans and military families <p>In addition to the focus areas above, projects addressing the following will be given priority:</p> <ul style="list-style-type: none"> • Governor and mayor initiative • Programming that supports My Brother's Keeper • Multifocused intermediaries that demonstrate measurable impact and primarily serve communities with limited resources and organizational infrastructure • Safer communities • Elder Justice AmeriCorps <p>In addition, priority will be given to projects that address the area of youth educational attainment. In order to be considered a priority, projects must have at least one of the following goals:</p> <ul style="list-style-type: none"> • Increasing school-readiness rates among children • Increasing literacy rates among youth • Improving attendance rates 			<p>Specialist (512) 287-2029 elisa@onestarfoundation.org</p> <p>National Funding Contact:</p> <p>Program Staff (202) 606-7508 americorpsgrants@cons.gov</p>	
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	<ul style="list-style-type: none"> • Improving standardized test scores • Increasing grade performance in core curriculum subjects • Decreasing the number of students that repeat the 3rd or 9th grade • Increasing enrollment in postsecondary education • Improving attainment of postsecondary degrees • Increasing the rate in attainment of high school diplomas and/or high school equivalencies 				
	<p>United States Tennis Association (USTA): Tennis in the Parks: Public Facility Assistance Program - FY 2015 - The purpose of this program is to support communities in building, upgrading, or renovating publicly accessible tennis courts. Supported court projects must be programmed for players of all ages and abilities. Priority will be given to projects that include ten and under lessons, as well as Junior Team Tennis, adult lessons, and USTA adult/senior leagues.</p> <p>Applicants may request funding for one of the following categories:</p> <ul style="list-style-type: none"> • <u>Line awards</u>: for painting permanent 36-foot and 60-foot tennis lines on existing courts, paved areas, blacktops, playgrounds, or gymnasiums • <u>Category I</u>: for basic facility improvements, including fixed court amenities such as backboards, fencing, windscreens, and similar items • <u>Category II</u>: for resurfacing existing 36-foot, 60-foot, and 78-foot courts, converting an existing 78-foot court into standalone 36-foot courts, or lighting needs • <u>Category III</u>: for new construction or existing facility reconstruction of 36-foot, 60-foot, and 78- 	<p>USTA (Foundation)</p>	<p>Rolling</p>	<p>Program Staff technical@usta.com</p>	

	<p>foot courts</p> <p>In addition to financial assistance, applicants may request technical assistance and advocacy for supported activities. Advocacy resources may include personalized concept plans, document and bid review, assistance from industry partners, and guidance for maximum utilization of tennis courts.</p>				
	<p>Michael & Susan Dell Foundation Grants - FY 2015 - The purpose of this program is to support projects that directly serve the needs of children living in urban poverty. The overall goal of the foundation is to improve outcomes for children around the world through support of both domestic and international projects. Program focus areas are:</p> <ul style="list-style-type: none"> • <u>Urban education</u>: This area focuses on improving student performance and increasing access to urban education so that children and adolescents have improved opportunities for life-long success. Projects should focus on: <ul style="list-style-type: none"> ○ Performance-driven education ○ College preparation and completion ○ Human capital ○ Quality school programs ○ Academic and after-school programs • <u>Childhood health</u>: This area focuses on fighting preventable childhood illness and improving childhood wellness. Projects should focus on: <ul style="list-style-type: none"> ○ Obesity prevention ○ Applied pediatric research ○ Basic health services ○ Childhood safety 	<p>MSDF (Foundation)</p>	<p>Rolling</p>	<p>Program Staff info@msdf.org</p>	
	<p>U.S. Department of Housing and Urban Development Office of Public and Indian Housing Choice</p>		<p>February 9, 2016.</p>		

<p>Neighborhoods Planning Grants Program HUD announces the availability of new funding to help local communities across the country to redevelop severely distressed public and HUD-assisted housing and transform surrounding neighborhoods. HUD anticipates awarding approximately 4 Planning and Action Grants not to exceed \$2 million each, and approximately 4 Planning Grants not to exceed \$500,000 each. If funds are appropriated by Congress, HUD may, at its discretion, use additional FY2016 Choice Neighborhoods funding to make additional awards under this NOFA.</p> <p>Bonus Points In support of certain inter-agency initiatives, HUD awards bonus points to projects where the preponderance of work will occur in a designated zone, community or region. These points will be awarded only if the application otherwise meets or exceeds the Program's minimum fundable score based on the rating factors of this NOFA. HUD will award two (2) points for qualified activities within a designated zone or area and supporting either or both initiative(s). In no case will HUD award more than two bonus points for these activities. To receive Promise Zones Bonus Points, applicants must submit form HUD 50153, Certification of Consistency with Promise Zone Goals and Implementation, signed by the Promise Zone Official authorized to certify the project meets the criteria to receive bonus points. To view the list of designated Promise Zones, please go to the Promise Zones website. For more information, please refer to pages 48-49 of the application. Choice Neighborhoods Planning Grant funds are available for public housing authorities, local governments, nonprofit organizations, and tribal entities.</p>				
<p>U.S. Department of Labor Employment and Training</p>	<p>U.S Department</p>	<p>Deadline:</p>		

<p>Administration Earlier this year, President Obama announced that as a part of the TechHire initiative, the Administration would commit \$100 million to expanding accelerated tech training. On November 17, 2015, the Department of Labor (DOL) released the application for those grants. DOL will award \$100 million or more in H-1B funds, including at least \$50 million specifically dedicated to supporting young Americans, ages 17 - 29, with barriers to training and employment, to partnerships that can rapidly train and connect workers to well-paying, high-growth jobs across industries such as information technology, health care, and advanced manufacturing.</p>	of Labor	Application must be received by 4:00 PM EST on March 11, 2016.		
<p>Economic Development Assistance Programs The Economic Development Administration (EDA) has announced it is soliciting applications from applicants in rural and urban areas to provide investments that support construction, non-construction, technical assistance, and revolving loan fund projects under EDA’s Public Works and Economic Adjustment Assistance programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities</p>	Economic Development Administration	There are no submission deadlines under this opportunity. Proposals and applications will be accepted on an ongoing basis until the publication of a new EDAP FFO.	If you have difficulty accessing the full announcement electronically, please contact: the EDA representative for your state. A complete list of EDA representatives is available on EDA's website at http://www.eda.gov/contact/	Award Ceiling: \$3,000,000 Award Floor: \$100,000
<p>Avenir Award Program for Research on Substance Abuse and HIV/AIDS (DP2) Avenir means future in French, and this award looks toward the future by supporting early stage investigators</p>	Department of Health and Human Services	Current Closing Date applications : Nov 14, 2016	Contact Information: If you have difficulty accessing the full announcement	Estimated total program 1.5 million

<p>proposing highly innovative studies. The award will support those in an early stage of their career who may lack the preliminary data required for an R01 grant, but who propose high impact research and who show promise of being tomorrow's leaders in the field. NIDA has developed two Avenir Award Programs, one for HIV/AIDS research and the other for genetics or epigenetic studies. The Avenir Award Program for Research on Substance Abuse and HIV/AIDS will support creative individuals who wish to pursue innovative research at the nexus of substance abuse and HIV/AIDS. The Avenir Award Program for Research on Substance Abuse and HIV/AIDS will support research approaches for substance using populations with or at risk for HIV/AIDS that may lead to improved preventive interventions, improved therapies and/or long term retention in care, and ultimately, eradication of HIV.</p>			<p>electronically, please contact:</p> <p>NIH OER Webmaster FBOWebmaster@O D.NIH.GOV If you have any problems linking to this funding announcement, please contact the NIH OER Webmaster</p>	
<p>PeopleForBikes (PFB): Community Grant Program - FY 2016 – The purpose of this program is to support bicycle infrastructure projects and targeted advocacy initiatives that make it easier and safer for people of all ages and abilities to ride. Program funding is mostly focused on infrastructure projects, such as bike paths, lanes, trails, and bridges; mountain bike facilities; bike parks and pump tracks; BMX facilities; and end-of-trip facilities, such as bike racks, bike parking, and bike storage. Funding may also be provided for advocacy projects, including:</p> <ul style="list-style-type: none"> • Projects that transform city streets, such as Ciclovías or Open Streets Days • Initiatives designed to increase ridership or the investment in bicycle infrastructure <p>Funding for infrastructure projects may be used for engineering and design work; construction costs,</p>	<p>PeopleForBikes (Foundation)</p>	<p>01/29/16 and 07/29/16</p>	<p>Zoe Kircos Grant Manager (303) 449-4893 x106 zoe@peopleforbikes.org</p>	

<p>including materials, labor, and equipment rental; and reasonable volunteer support costs. Funding for advocacy initiatives may include staffing directly related to accomplishing project goals.</p> <p>A previous version of this program, known as the Bikes Belong Grants Program, was listed in <i>eCivis Grants Network</i> as FD0295.</p>				
<p>US15164A Second Chance Act Strengthening Relationships Between Young Fathers, Young Mothers, and Their Children (Part A): Category 1: Young Fathers and Their Children - FY 2016</p> <p>The purpose of this program is to support the successful and safe transition of young fathers and young mothers from detention, out-of-home placement, or incarceration to their families and communities. This program supports the implementation and delivery of transitional and reentry services that include one-to-one, group, and peer mentoring services to justice-involved youth who are fathers and mothers. The ultimate goal of this program is to improve outcomes for young fathers and mothers using evidence-based practices to reduce recidivism and support responsible parenting that leads to healthy child development, resiliency, and improved interactions among young fathers and mothers, their children, and family and community members. Support may be provided to coordinated and comprehensive strategies that incorporate:</p> <ul style="list-style-type: none"> Mentoring and transitional reentry services proven to reduce recidivism Effective parenting skills development and parent/child relationship engagement for young fathers or mothers Private and community service partnerships that promote public safety and support added positive outcomes for young parents and their children Award recipients must engage in a formal partnership 	<p>U.S. Department of Justice</p>	<p>03/03/2016 (Application)</p>	<p>Program Staff (800) 851-3420 grants@ncjrs.gov</p> <p>Agency Address: Office of Juvenile Justice and Delinquency Prevention U.S. Department of Justice 810 Seventh Street, NW Washington, D.C. 20531</p>	<p>No Match required</p> <p>Actual Funds: \$2,800,000 (Estimated)</p>

<p>with the juvenile or adult correctional agency or facility from which the youth are returning and the agency supervising youth in the community. Funds may be used for providing case management, assessing risk factors and strengths that affect recidivism, substance abuse treatment, other supporting comprehensive services to promote responsible parenting and family engagement, and implementing strategies that enhance the life skills and future of young fathers and mothers, and their families. Projects should address family engagement and racial and ethnic disparities. Eligible costs may include reasonable steps to provide access to language assistance services for individuals with limited English proficiency. The funding agency will give priority consideration to projects that:</p> <ul style="list-style-type: none"> Include a plan to implement activities that have been demonstrated effective in facilitating the successful reentry of offenders Provide for an independent evaluation of the project that includes, to the maximum extent feasible, random assignment of offenders to program delivery and control groups <p>For a list of characteristics of successful projects, refer to pages 38-39 of the NOFA file.</p> <p>Funding will be provided for the following program components:</p> <p>(Part A): Category 1: Young Fathers and Their Children (Part B): Category 2: Young Mothers and Their Children</p> <p>The purpose of the Category 1: Young Fathers and Their Children component is to provide comprehensive reentry support services, including mentoring, that will help justice-involved young fathers reintegrate into their communities.</p> <p>The target population for this program is young fathers who are held in secure confinement facilities, such as juvenile detention centers, juvenile correctional facilities, staff-secure facilities, jails; or prisons of a local, state</p>				
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<p>juvenile, or adult correctional agency; and admitted to the program prior to their 25th birthday. However, award recipients may continue to implement a reentry plan for individuals beyond their 25th birthday. Applicants may choose to target young fathers who are: Assessed as high-risk Returning to a specific community, neighborhood, or zip code Housed in the same facility</p>				
<p>FD10806 Third Sector Capital Partners: Social Innovation Fund: Pay for Success: Workforce Development - FY 2016 The purpose of this program is to help strengthen the pipeline of state and local governments and service providers prepared to implement Pay for success (PFS) projects. Funding will be used as a catalyst for private and public collaborations in the three priority areas of economic opportunity, healthy futures, and youth development. Pay for success is an innovative way for government to measurably improve the lives of people most in need by driving resources toward better, more effective programs. PFS will change the way government allocates and invests its resources by leveraging philanthropic and private dollars to fund services up front, with governments paying only after service providers generate results. Projects must focus on the issue area of youth workforce development, and must promote long-term outcomes in youth development and economic opportunities. There is particular interest in services to higher-risk individuals, including youth who are homeless, offenders in the juvenile or adult justice system, in foster care, out of school and unemployed, or in an out-of-home placement. The ultimate goal of the program is to enable</p>	<p>FD Foundation</p>	<p>02/19/2016 (Application)</p>	<p>Program Staff SIFcompetition@thirdsectorcap.org Agency Address: Third Sector Capital Partners 200 Clarendon Street, 29th Floor Boston, MA 02116</p>	<p>No Match required Actual Funds: Unspecified</p>

<p>jurisdictions to support the testing and scaling of high-impact, longer-term youth workforce development agencies, to direct limited resources toward programs that work, and to build pathways to attract additional resources that will result in long-term improvements in employment and earnings.</p> <p>Refer to page 2 of the NOFA file for a list of the technical assistance services that will be provided by this program to award recipients.</p> <p>An optional pre-application webinar is scheduled for this program. Refer to the Application Section for additional information.</p>				
<p>US15164B Second Chance Act Strengthening Relationships Between Young Fathers, Young Mothers, and Their Children (Part B): Category 2: Young Mothers and Their Children - FY 2016</p> <p>The purpose of this program is to support the successful and safe transition of young fathers and young mothers from detention, out-of-home placement, or incarceration to their families and communities. This program supports the implementation and delivery of transitional and reentry services that include one-to-one, group, and peer mentoring services to justice-involved youth who are fathers and mothers. The ultimate goal of this program is to improve outcomes for young fathers and mothers using evidence-based practices to reduce recidivism and support responsible parenting that leads to healthy child development, resiliency, and improved interactions among young fathers and mothers, their children, and family and community members.</p> <p>Support may be provided to coordinated and comprehensive strategies that incorporate:</p>	<p>US Department of Justice</p>	<p>03/03/2016 (Application)</p>	<p>Program Staff (800) 851-3420 grants@ncjrs.gov</p> <p>Agency Address: Office of Juvenile Justice and Delinquency Prevention U.S. Department of Justice 810 Seventh Street, NW Washington, D.C. 20531</p>	<p>No Match Required</p> <p>Actual Funds: \$2,800,000</p>

<p>Mentoring and transitional reentry services proven to reduce recidivism</p> <p>Effective parenting skills development and parent/child relationship engagement for young fathers or mothers</p> <p>Private and community service partnerships that promote public safety and support added positive outcomes for young parents and their children</p> <p>Award recipients must engage in a formal partnership with the juvenile or adult correctional agency or facility from which the youth are returning and the agency supervising youth in the community. Funds may be used for providing case management, assessing risk factors and strengths that affect recidivism, substance abuse treatment, other supporting comprehensive services to promote responsible parenting and family engagement, and implementing strategies that enhance the life skills and future of young fathers and mothers, and their families. Projects should address family engagement and racial and ethnic disparities. Eligible costs may include reasonable steps to provide access to language assistance services for individuals with limited English proficiency. The funding agency will give priority consideration to projects that:</p> <ul style="list-style-type: none"> Include a plan to implement activities that have been demonstrated effective in facilitating the successful reentry of offenders Provide for an independent evaluation of the project that includes, to the maximum extent feasible, random assignment of offenders to program delivery and control groups <p>For a list of characteristics of successful projects, refer to pages 38-39 of the NOFA file.</p> <p>Funding will be provided for the following program components:</p> <p>(Part A): Category 1: Young Fathers and Their Children</p> <p>(Part B): Category 2: Young Mothers and Their Children</p> <p>The purpose of the Category 2: Young Mothers and</p>				
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<p>Their Children component is to provide comprehensive reentry support services, including mentoring, that will help justice-involved young mothers reintegrate into their communities.</p> <p>The target population for this program is young mothers who are held in secure confinement facilities, such as juvenile detention centers, juvenile correctional facilities, staff-secure facilities, jails; or prisons of a local, state juvenile, or adult correctional agency; and admitted to the program prior to their 25th birthday. However, award recipients may continue to implement a reentry plan for individuals beyond their 25th birthday. Applicants may choose to target young mothers who are:</p> <p>Assessed as high-risk Returning to a specific community, neighborhood, or zip code Housed in the same facility</p>				
<p>US15546 The CDC National Centers of Excellence in Youth Violence Prevention: Building the Evidence for Community- and Policy-Level Prevention - FY 2016</p> <p>The purpose of this program is to fund youth violence prevention centers (YVPCs) to advance the science and practice of youth violence prevention and to reduce youth violence in one or more geographically defined, high-burden communities by implementing and evaluating a community- or policy-level prevention strategy or combination of such strategies. Youth targeted by projects must be between the ages of 10 and 24. Research priorities for this program include evaluating the effectiveness of community- and societal-level prevention approaches and evaluating the dissemination and implementation of effective youth violence prevention strategies, programs, and policies. YVPCs are expected to engage in</p>	<p>U.S. Department of Health and Human Services</p>	<p>02/17/2016 (Application)</p>	<p>Scientific/Research Contact:</p> <p>Daniel Holcomb (770) 488-1556 dwh6@cdc.gov</p> <p>Peer Review Contact:</p> <p>M. Chris Langub, Ph.D. (770) 488-3585 Mlangub@cdc.gov</p> <p>Financial/Grants Management</p>	<p>No Match Required</p> <p>Actual Funds: \$2,400,000(Estimated)</p>

<p>collaboration with researchers and non-governmental and governmental organizations, including the local health department.</p> <p>YVPCs supported by this program must include the following two core features:</p> <p>An administrative infrastructure to support implementation, evaluation, and dissemination activities; to foster necessary local collaboration to achieve project goals; and to work with other funded YVPCs as part of the Youth Violence Prevention Center Network</p> <p>Integrated implementation and evaluation activities of a community- or policy-level approach to preventing youth violence in a high-burden community or set of communities</p> <p>YVPCs must also document the implementation of strategies to improve future replication and scalability, and evaluate the relationship between community readiness/capacity and prevention effectiveness.</p> <p>All projects are expected to fulfill the requirements outlined on pages 11-15 of the NOFA file.</p> <p>This program supports the Healthy People 2020 and other national strategic priorities.</p> <p>An optional pre-application teleconference call is scheduled for this program. Refer to the Application section for additional information.</p> <p>Last Updated: January 06, 2016</p>			<p>Contact:</p> <p>Shicann Phillips Grants Management Officer (770) 488-2809 SPhillips2@cdc.gov</p> <p>Mailing Address: M. Chris Langub, Ph.D. Scientific Review Officer National Center for Injury Prevention and Control Centers for Disease Control and Prevention 4770 Buford Highway, NE, MS F-63 Atlanta, GA 30341</p>	
<p>US15433 National Endowment for the Arts and the Poetry Foundation: Poetry Out Loud - FY 2015/2016</p> <p>The purpose of this program is to connect high school students with literary heritage while fostering a love of poetry by providing resource materials to high schools to implement the Poetry Out Loud (POL) program. Through this program, participating students are provided with the opportunity to build confidence and public speaking skills through the memorization and</p>	<p>U.S. National Endowment for the Arts</p>	<p>Next due : Varies</p>	<p>Program Staff mail@poetryoutloud.org</p> <p>Agency Address: National</p>	<p>No Match Required</p> <p>Actual Funds: Unspecified</p>

<p>performance of influential poems of the English language.</p> <p>Participating schools will organize and host school-level poetry recitation competitions for eligible students in grades 9-12. Winners will advance to regional, state, and national competitions, and ultimately one student will be named the national champion. The schools of the winner and first runner-up at the state finals will receive cash awards for the purchase of poetry materials. Additional prizes for competitors' schools may be awarded at the national finals. Prizes and scholarships will also be awarded to student finalists.</p> <p>The POL program can generally be completed within two to three weeks, and may be implemented at the school level any time during the fall and early winter. The specific timeline varies slightly between states. Information regarding state competitions can be found online at www.poetryoutloud.org/competition/state-finals.</p>			<p>Endowment for the Arts 400 7th Street, SW Washington, D.C. 20506-0001</p>	
<p>US9426 Choice Neighborhoods Planning Grants Program - FY 2015/2016</p> <p>The purpose of this program is to support the development of comprehensive neighborhood revitalization plans for struggling neighborhoods with distressed public housing or HUD-assisted housing. This program helps communities transform neighborhoods through investing in and leveraging investments in well-functioning services, high-quality public schools and education programs, high-quality early learning programs and services, crime prevention strategies, public assets, public transportation, and improved access to jobs. Plans developed through this program will become the guiding document for the revitalization of the public and/or assisted housing units, while simultaneously directing the transformation of the</p>	<p>U.S. Department of Housing and Urban Development</p>	<p>02/09/2016 (Application)</p>	<p>NOFA-Specific Contact:</p> <p>Program Staff ChoiceNeighborhoods@hud.gov</p> <p>General Section Contact:</p> <p>Program Staff (202) 708-0667</p>	<p>Match Required</p> <p>Actual Funds: 10,000,000 (Estimated)</p>

<p>surrounding neighborhood and positive outcomes for families. Plans are also expected to achieve the following three core goals following implementation:</p> <p><u>Housing</u>: transform distressed public and assisted housing into energy-efficient, mixed-income housing that is physically and financially viable over the long term</p> <p><u>People</u>: support positive outcomes for families who live in the target development(s) and the surrounding neighborhood, particularly outcomes related to residents' health, employment, and education</p> <p><u>Neighborhood</u>: transform distressed, neighborhoods into safe, mixed-income neighborhoods with access to well-functioning services, high-quality public schools and education programs, high-quality early learning programs and services, public assets, public transportation, and improved access to jobs</p> <p>Projects must preserve affordable housing or provide residents with the choice to move to affordable and accessible housing in another existing neighborhood of opportunity.</p> <p>Required project activities, as applicable, include:</p> <p>Conduct a household-level needs assessment for public and/or assisted housing residents living in the target development(s) to better design solutions for the children and families of HUD housing</p> <p>Devise a relocation strategy for residents that need to be displaced during the rehabilitation or reconstruction of the public and/or assisted housing</p> <p>Facilitate a formal market assessment conducted by an independent, third-party professional of the target neighborhood</p> <p>Select the master developer/housing developer that will implement the housing component on the transformation plan</p> <p>Conduct a phase 1 environmental assessment at the redevelopment site to determine the potential and extent of any needed environmental remediation</p>			<p>Agency Address: Department of Housing and Urban Development 451 7th Street, SW Washington, D.C. 20410</p>	
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<p>Contact the State Historic Preservation Officer (SHPO) to determine the potential for negative effects of demolition of historic properties</p> <p>Refer to pages 20-23 of the NOFA file for additional information on required program activities and additional eligible activities.</p> <p>Funding is available for action activities that demonstrate a commitment to "doing while planning", as detailed on pages 8-9 of the NOFA file.</p> <p>Implementation funding under the Choice Neighborhoods Initiative is provided via a separate solicitation, known in <i>eCivis Grants Network</i> as US11291.</p> <p>Applicants are required to conduct a public meeting prior to submitting an application. Refer to the Application section for additional information.</p> <p>Last Updated: December 08, 2015</p>				
<p>FD8387 Art Place America: National Creative Placemaking Fund (NCPF) - FY 2016</p> <p>The purpose of this program is to support projects that work with artists and arts organizations to build stronger, healthier communities in the United States. The funding agency is particularly interested in supporting projects related to environment/energy, health, and public safety through this program. Funding will support programming, planning, and implementation; or a combination of these activities.</p> <p>Eligible projects include those that:</p> <p>Focus on a neighborhood or other geographic community</p> <p>Are looking to work on a community challenge related to:</p> <ul style="list-style-type: none"> Agriculture/food Economic development Education/youth Environment/energy 	<p>FD Foundation / ArtPlace America</p>	<p>02/16/2016 (Multiple)*</p>	<p>Program Staff grants@artplaceamerica.org</p> <p>Agency Address: ArtPlace America 15 Metrotech Center, 7th Floor Brooklyn, NY 11201</p> <p>Contact Notes: Questions should be directed to the program staff. Initial applications must be submitted online at artplaceamerica.fluxx.io. The agency</p>	<p>Match Required : Recommended</p> <p>Actual Funds: \$10,500,000 (Confirmed)</p>

<p>Health Housing Immigration Public safety Transportation Workforce development</p> <p>Provide a way for artists, arts organizations, and/or arts activities to address that challenge</p> <p>Can measure their progress in addressing the challenge</p> <p>Projects may target an audience whose members share geography within defined boundaries, and share a particular interest. Additionally, projects may be regional or statewide.</p> <p>Eligible costs include:</p> <p>Projects conducted to identify and acquire properties</p> <p>Salaries for administration, project management, and fundraising</p> <p>Artists' and designers' fees</p> <p>Approximately 50 percent of program funding will be disbursed to projects located in priority geographic areas.</p> <p>Refer to the Eligibility section for additional information.</p> <p>Optional webinars are scheduled for this program. Refer to the Application section for additional information.</p>			<p>address provided is <u>for reference purposes only</u>. Information regarding the funding agency's board of directors can be found online at www.artplaceamerica.org/about/team.</p> <hr/> <p>Files:</p> <p>Downloadable Pre-Award Files:</p> <p>NOFA File: FD8387_NOFA_FY2016.pdf - 161.8 Kb</p> <p>Other Pre-Award File: FD8387_InitialAppTemplate_FY2016.pdf - 2.0 Mb,FD8387_FAQ_FY2016.pdf - 773.8 Kb</p> <p>Downloadable Post-Award Files:</p> <p>Award File: FD8387_Award_FY2016.pdf - 191.1 Kb</p>	
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