

# LiPS: Phonemic Sequencing for Foundational Reading Skills in Kindergarten

*engaging, educational, empowering information for educators*

Phonemic awareness, the ability to notice, discriminate, sequence and manipulate sounds in words without letters, requires extreme attention to the sounds (phonemes) in the English language. In this 2-day workshop, the participant will gain a critical understanding of the research supporting phonemic awareness skill building as a precursor to phonics instruction. Research indicates children who develop and rehearse phonemic awareness skills through direct instruction in Kindergarten, demonstrate significantly higher reading achievement, than children who have not developed their phonemic awareness skill set.

This workshop gives the educator the specific tools to evaluate each student's phonemic awareness needs and explicitly deliver daily, brief group instruction to enhance this skill set and complement existing language arts and early reading curriculum.

Based on the Lindamood Phoneme Sequencing Program (TM), this instruction includes the research of phonemic awareness as well as the hands-on rehearsal of discrimination and sequencing of English phonemes required for future phonics acquisition. Additionally, Day 2 instruction meshes this new knowledge with easily implemented classroom activities to meet the needs of all levels of young students.

Pre-K 4 SA South Education Center,  
7031 S. New Braunfels, 78223

Materials to use in the classroom will be provided.  
Lunch will be provided for participants.  
Participants must attend both days.  
Seating is limited.

Registration is free at <http://bit.ly/1Fguh59>



Lyn Seres is an expert in helping teachers implement the LiPS strategies in the classroom. Her strengths include teacher training, behavioral intervention, motivational speaking and teambuilding. Lyn holds a Masters in Special Education and a Certification in Training and Development. Lyn's enthusiasm and motivation make the sessions fun, interesting and engaging. Her positive attitude and approaches touch everyone she meets.